

Ideas from LouAnn Graf for elementary teachers:

\*Brief history/reading about some of the important women involved as suffragists and in ratifying the 19th amendment. (see attachment below as example)

\*Coloring page for younger grades (google: 19th amendment google: women's rights)

\*Complete a time line of the important events leading to ratification of 19th amendment.

\*Audio and or written excerpts of some of the women's speeches for women's rights/promoting ratification of 19th amendment.

\*Dress up as character of the time period and present a brief biography of that person as she pertains to women's rights and 19th amendment.

\*Reenact the "Race to Washington" for Wisconsin to be the first to ratify the 19th amendment.

\*Simulation of Boys Only allowed to vote. Class discussion to follow.

\* Research who was President of the USA at this time and his feelings/beliefs about Women's Rights.

\*Define suffragist/women's suffrage

\*Research why women did not have the right to vote.

\* Research why voting is important to men/women/social status/ethnicity/race